

AGENDA SUMMARY PAGE
CITY COUNCIL MEETING OF: OCTOBER 3, 2007

DEPARTMENT: NEIGHBORHOOD SERVICES

DIRECTOR: STEPHEN K. HARSIN

☒ **Consent** ☐ **Discussion**

SUBJECT:

Approval of the Parents As Learning Support (PALS) funding recommendations to allocate \$93,540 (State Grant Funds) to 22 City of Las Vegas elementary schools for the implementation of programs to increase parent involvement in education – All Wards

Fiscal Impact

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No Impact

☐

Augmentation Required

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Budget Funds Available

Amount: \$93,540

Funding Source: State Grant Funds

Dept./Division: Neighborhood Services/Initiatives

PURPOSE/BACKGROUND:

The Parents As Learning Support (PALS) matching grant program provides funding for teams of parents and school staff to develop projects to increase parent involvement in their schools and equip parents to continue the education process for their children after school hours. The \$93,540 allocated to this year's PALS projects will leverage a community match of over \$893,000 in volunteer labor, in-kind donations of goods and services, financial contributions, and parent participation.

RECOMMENDATION:

Staff recommends approval of PALS funding recommendations and authorizes the Director of Neighborhood Services to execute any and all agreements upon approval by the City Attorney.

BACKUP DOCUMENTATION:

1. Agenda Memo
2. PALS Grant Recipient Spreadsheet

Motion made by GARY REESE to Approve

Passed For: 6; Against: 0; Abstain: 0; Did Not Vote: 0; Excused: 1

LOIS TARKANIAN, LARRY BROWN, OSCAR B. GOODMAN, GARY REESE, STEVE WOLFSON, STEVEN D. ROSS; (Against-None); (Abstain-None); (Did Not Vote-None); (Excused-RICKI Y. BARLOW)

Minutes:

Under Item 11, COUNCILMAN BROWN requested Item 34 be pulled forward for discussion. COUNCILMAN BROWN questioned the criteria for the schools chosen. STEVE HARSIN, Director of Neighborhood Services, explained that schools must be within the City and offer the program. A committee reviews the applications and makes recommendations. He added that all the applicants received funding.